		Designated EL	D Assessment				
	shown a picture ar	nd asked to say 1-		ut the picture using	g as much detail		
2. Then they are asked to write the sentence down.							
3. The sentence of the intervention	s are evaluated by on round.	either the spoker	n or written or a co	ombination depen	ding on the focus		
4. In this example	le, teacher were fo	cusing on ELD pa	art 2 #5 ( <b>Modifyin</b>	g to Add Details	)		
Rubric	1	2	3	4			
	no use of target (i.e. no adjectives)	1 or 2 common targets	either more targets or more diverse targets	many targets or high level/academic targets			
Student Name	Adjective (1-4)	Adverb (1-4)	Prepositional phrase (1-4)	Correct Pronoun referral 0 - incorrect 1 - semi correct 2 - all correct	Correct subject/verb agreement 0 - incorrect 1 - semi correct 2 - all correct	Total	notes
Sample	1	1	1	2	1	6/16	misunderstands look, see, watch
Sample							only uses one exact same sentence structure. She ising;
							Misunderstands present progressive (cooken, waiten)